

2023-2024 ACADEMIC YEAR

NEWSLETTER

AGE 6

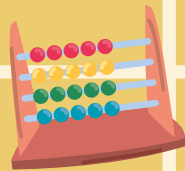
HOW WE ORGANISE OURSELVES

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. The structure of a business may determine its success.

PAGE 1:
VOCABULARY



PAGE 2: MATHS
& STEAM



PAGE 3: CCL



PAGE 4/5/6:
COOKING



PAGE 7: P.E. &
OUTDOOR ACTIVITIES



PAGE 8: FUN
TECH



PAGE 9: STORY
O'CLOCK



PAGE 10: LINKS
& QR CODES

PAGE 11/12:
SNAPSHOTS



ERENKÖY IŞIK KINDERGARTEN



Primary Years
Programme

Vocabulary

VEHICLES & TRAFFIC RULES

Car
Airplane
Train
Boat
Ship
Bike
Helicopter
Go
Wait
Stop
Walk
Traffic

STEAM

Square
Circle
Small
Medium
Big / Large
Colors
Shapes
Patterns

COLORS, NUMBERS AND SHAPES

Primary colors
1-20 numbers
Square
Circle
Triangle
Rectangle
Star
Diamond
Heart
Oval

PETS

Dog
Cat
Hamster
Snake
Lizard
Rabbit
Turtle
Bird
Fish
Parrot

DAILY ROUTINES

Get up
Wake up
Get dressed
Wash your hands
Wash your face
Take a shower
Go to school
Watch T.V.
Have
breakfast/lunch/dinner
Go to bed
Brush your teeth
Play with toys

NEIGHBOURHOOD

Police Station
Toy Shop
Fire Station
Theatre
Cinema
Bus Stop
Library
Museum
Supermarket
Hairdresser
School
Pharmacy
Hospital

Maths & STEAM



We turned into little artists and mixed the primary colors blue, yellow, and red to form secondary colors.

We studied on our sorting and counting skills using attachable counters, mini elephants, and connecting blocks. Students worked at different stations taking turns.



We made pattern block stations. We had the opportunity to recognize how different shapes can be combined to create other shapes and designs. Students also began to understand angles when playing with pattern blocks.



Child Centered Learning

For World Animal Day, students explored and chose one pet that they'd like to learn more about. We asked questions about their chosen pets. We arranged a "show and tell". They imagined they were responsible for their chosen pets. The teachers provided them with a large sheet of paper and art supplies and asked them to draw the things their pet would need to be happy and healthy. This could include food, water, shelter, exercise, and love.



Students drew and colored their neighborhoods, including streets, houses, parks, and any place they find interesting. They also used stickers or small drawings to represent common neighborhood elements

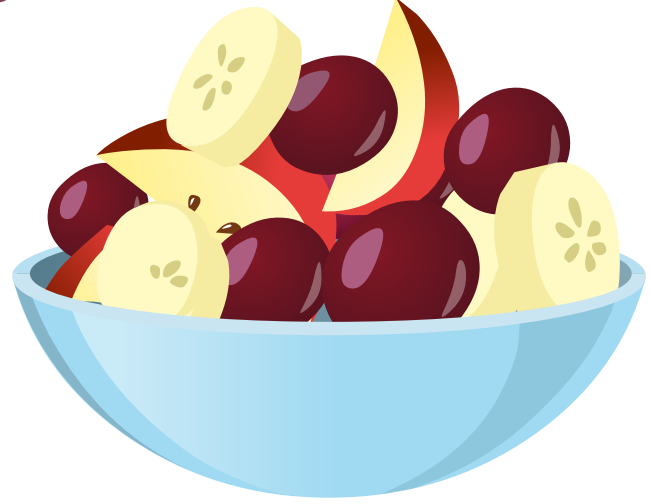
Students organised daily routines by using puzzles.



& Let's get cooking!

Fruit Salad

- Seasonal Fruits such as;
- Pears, apples, bananas, grapes
- Coconut powder
- Powdered Sugar



Take a piece (half or quarter) of each fruit, and as many grapes as you want, then cut them with a safe knife (We recommend knives made of bamboo). Put the pieces in a bowl and sprinkle some coconut powder or powdered sugar on top. Enjoy!



In one of our cooking activities we made our own chef hats and became little chefs! We first colored and decorated the hat the way we wanted. Then we cut it out and stuck it on a crown made from cardboard.

Chef's Hats!



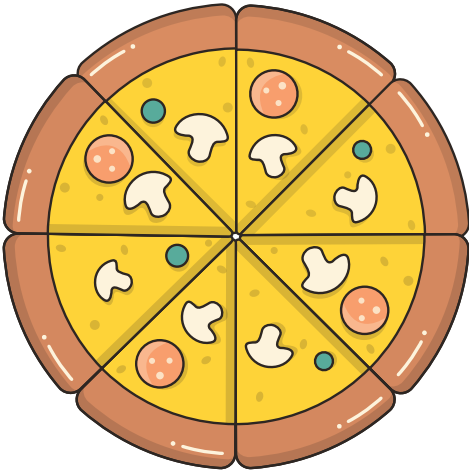
& Let's get cooking!

Chocolate Chip Muffins

- 2 eggs
- 2/3 cup of sugar
- 1/2 cup of milk
- 1/2 cup of butter
- 1 package of baking powder
- 1 package of vanilla
- Half a package of chocolate chips
- 1 cup of flour
- Powdered sugar (for topping)



Put all the ingredients in a bowl and make sure it's mixed well, and then put it in the muffin papers. Cook it for 30 minutes at 180 °C oven. When the muffin is baked and cooled down you can sprinkle some powdered sugar on top.



Pizza Craft



Students chose their favorite ingredients and cut them out to stick on their pizza. If they wanted extra toppings, they drew them with their markers. In the end, we also watched a short video of how pizza is made.



& Let's get cooking!

Chocolate Cake

- 3 eggs
- 1 cup of sugar
- 1 cup of milk
- ½ cup of vegetable oil
- 1 package of baking powder
- 1 package of vanilla
- 1 package of cocoa
- 1 package of chocolate chip
- 2 1/2 cups of flour
- Powdered sugar (for topping)



Put all the ingredients in a bowl and make sure it's mixed well, and then put it in a baking pan. Cook it for 30 to 40 minutes at 180 °C oven. When the muffin has cooked and cooled down, you can sprinkle powdered sugar on top.



P.E AND OUTDOOR ACTIVITIES



PERSONAL AND SOCIAL BEHAVIOUR

We tried to highlight the value of physical activity while exhibiting responsible personal and social behaviour that respects self and others.

BODY CONTROL

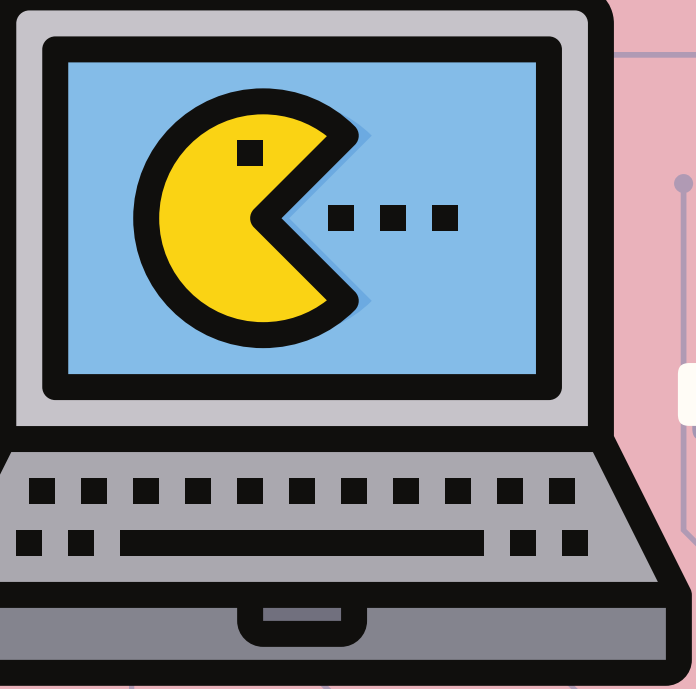
We increased our body control through, workouts and exercises which require us to use our arms and legs simultaneously.



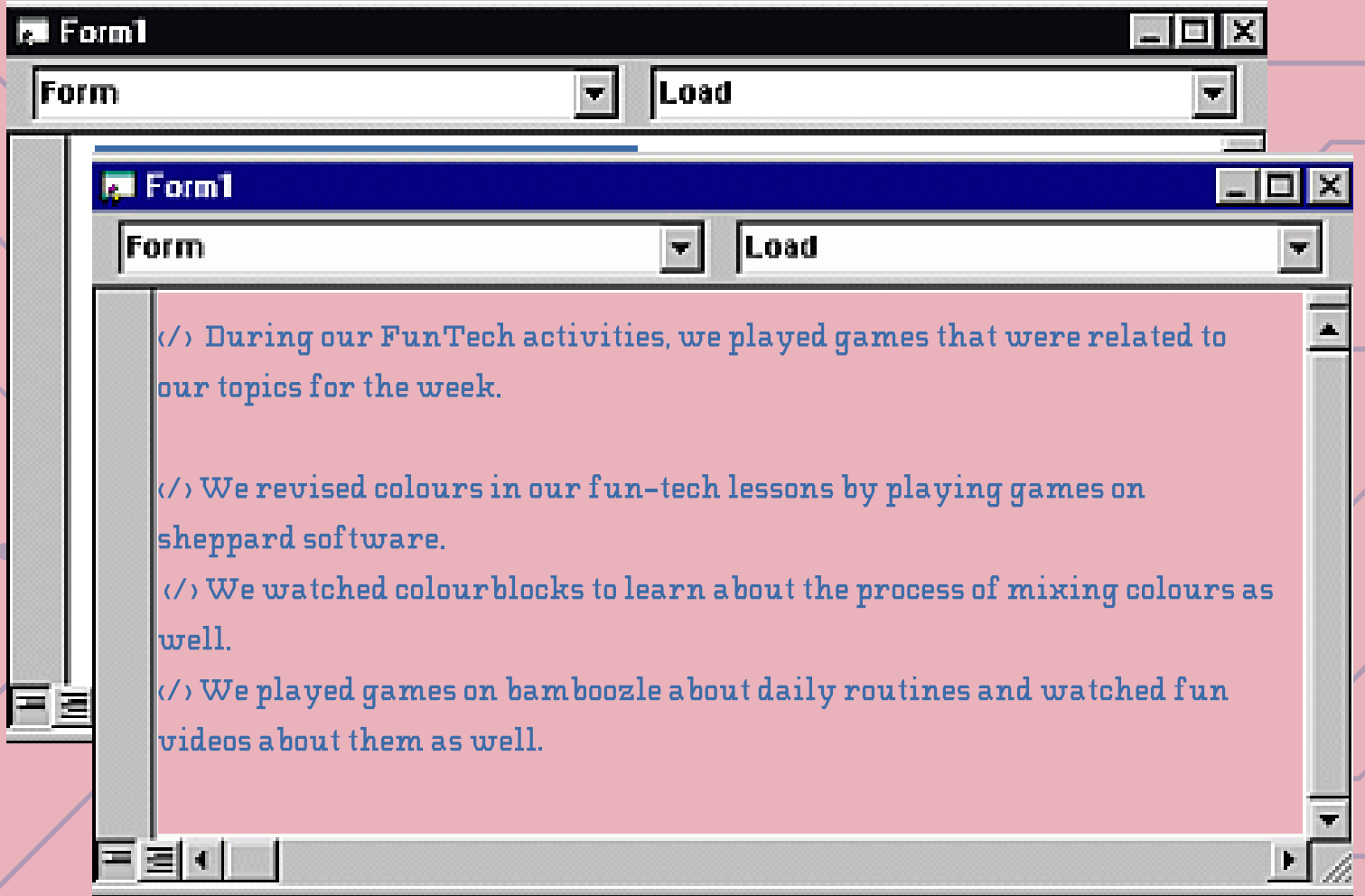
SPORTSMANSHIP

We emphasised the importance of sportsmanship, ensuring kids understand that whether they win or lose they always need to remain respectful.



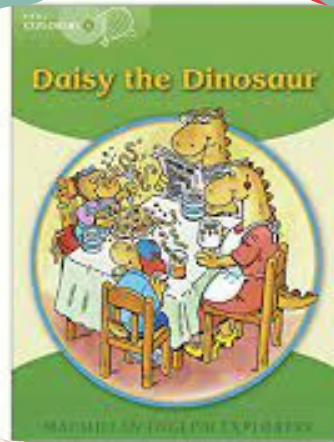


FUN TECH



Story O'clock

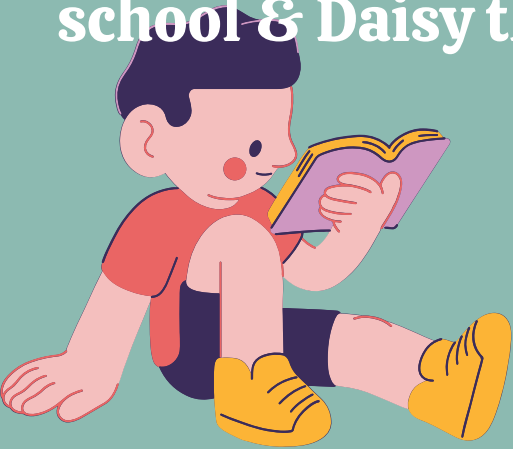
HENRY HOLT & H.A.A.
Curious George
First Day of School



We learned about jobs and had a class discussion about what students wanted to be when they grew up.

The students listened to the story about Minigon and Colours to further learn and review their colours.

Stories we read; Curious George and his first day of school & Daisy the Dinosaur



Gold Mine

Here's some QR codes to some of the stories and songs we listened to in class so you can enjoy them at home too!

Colors song



Favourite Color song



Shapes song



Shapes song 2



Daily Routines



Everyday Song



Daily Routines Song



Daily Routines book



Pets Song



Pets Song



Pets Story



Pets



Neighbourhood



Neighbourhood song



Neighbourhood Story



Neighbourhood



The Letter "S"



Stop and Go!



Arts & Crafts



SNAPSHOTS



SNAPSHOTS

